

ST FRANCIS OF ASSISI SCHOOL PERFORMANCE REPORT 2022

Our school was established by the Capuchin Friars with the help and dedication of the St Francis of Assisi Catholic community in Newton. This Franciscan foundation formed and continues to be the basis for the development of our spirituality. We opened in 1964 under the spiritual guidance and leadership of the Josephite Sisters. We currently have an enrolment of approximately 260 boys and girls from Reception to Year 6. Our school strives to appreciate, develop and celebrate the skills and differences in all members of our community. We understand that diversity and creativity are gifts from God. We strive to develop a culture of lifelong quality and meaningful learning. We believe that the Gospel values and our spirituality develop attitudes and skills which give our students a sense of hope and confidence that they can make a difference to their lives and contribute to their local and the wider community. We are a school with up-to-date resources and equipment in flexible and modern learning spaces. We have a laptop program for Years 3-6 and have extensive use of ICT (including devices such as iPads). We create an enriched learning environment with a focus on the intellectual depth and significance of our learning practices. We provide many sporting and extra-curricular activities and we support families with an Out of School Hours Care service. Our specialist subjects include Music, Sport and Italian.

Staff Composition and Qualifications at St Francis of Assisi School

	Male	Female
Education Support Officers	2	15
Teaching Staff	5	15
Identify as Indigenous	0	0

In our school, we are fortunate to have teachers committed to lifelong learning. The breakdown of the Qualifications of the teaching staff are:

Master's Degrees	Bachelor Degrees	Diplomas	Graduate Certificates
2	19	5	9

Student Enrolment Numbers for 2022

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
42	35	35	38	40	33	40	263

Student attendance

Reception	89.25%	Year 4	88.12%
Year 1	85.21%	Year 5	91.51%
Year 2	87.16%	Year 6	85.91%
Year 3	89.87%		

The average student attendance rate for our school in 2022 was 88.15%

The average student attendance was down by 2-3% in 2022. Many of our families took the opportunity to travel, especially overseas to visit family, after the restrictions of the COVID19 pandemic travel restrictions were lifted. We expect these numbers to bounce back to the normal range in 2023.

We monitor student attendance through the classroom teacher, which is supported by the Leadership Team each day, if an absence is noted in class and a call has not been received from home, an SMS request for information is sent to parents or carers. Written notification is required for extended absenteeism. Should a pattern of concern in attendance be raised by the class teacher, or determined through the school processes, contact is made with the family to determine how support can be provided to address the needs of students.

Parent, Student and Teacher Satisfaction:

Information on satisfaction is collected through a range of surveys and meetings including the formal Live, Learn, Lead Survey and the Student Wellbeing Pulse check in. Student groups, including Well-being, Environmental and Social Justice Leaders meet to raise issues, address concerns, and to develop a strong student say in the development of our school and the involvement in community. We have had various opportunities when parents are invited to give feedback to the school through emails and paper surveys in response to specific data collection requests.

Parents

We continue to move towards a much more digitalized approach to communication across all aspects school life with the use of SeeSaw, QKR, Facebook and Audiri.

Parents value the setting of learning goals and personal goals at the beginning of each year through our Three Way Conferences. They see the link of this process in the reporting regime of the school.

ICT use in the school is still seen as a strength, and the student access to technology is seen as being highly satisfactory, along with other school resources and spaces, which support learning.

Staff

Staff professional learning has focused heavily in the areas of Wellbeing, Literacy and Numeracy. There is a strong emphasis on identifying students at risk through comprehensive data collection via a number of standardised tests and regular assessment processes. All staff met individually with the principal highlighting their own strengths and passion in education. This led to a number of 'Passion Projects' enhancing the learning and well being of the children.

Spirituality, faith, relationships:

- Our school community helps each member develop personal skills and strategies to develop relationships which build
- our Franciscan community and builds on our relationship with Christ.
- In 2022, we have continued our learning about St Francis attending a Retreat at Adelaide Botanical Gardens looking at fraternity, charism and embrace. We had three expert speakers working with Franciscan Schools Australia
- After our work on Ecological Conversion and Laudato si' we were pleased to receive an award from Catholic Earthcare Australia affirming our ecological practice.

Learning focus:

- We established a professional learning program and implemented teaching practices in Mathematics with the Primary Maths Association SA
- We also undertook professional learning in the area of English, utilising a knowledgeable other with a focus on writing.
- All staff participated in the Berry Street Education Model to gain deeper understanding of what children need, when they need it and how they need it to maximise their learning at school.

Infrastructure and Service Goals

- We have a number of Allied Health professionals who utilise our school facilities in service of our children within school hours. At this time these are services organised by families for their children, and are often part of their NDIS plan. These professionals include Speech Therapy and Occupational Therapy.
- Our Nature Playground across the back fence of the school was established during 2022 much to the joy of the children.
- We have developed strong relationships with a number of local Early Learning Services and Kindergartens with the aim of making the pre-school to school transition easier for our youngest children.

Benchmark Results - NAPLAN Tests 2022

Our students and teachers are to be congratulated on the results of the 2022 NAPLAN tests. The percentage of students who **achieved above the national benchmark** in each of the areas:-

	Year 3	Year 5
Reading	97%	100%
Writing	97%	100%
Spelling	97%	100%
Grammar & Punctuation	97%	100%
Numeracy	97%	100%

This is a significant achievement for St Francis of Assisi School.

As well as using the data from the NAPLAN assessments, our school used Pat-M, Pat-R, Oral Language Program, DIBELS and Early Years Assessment (EYA) to inform student learning and ensure teaching was differentiated to suit individual needs.

In addition, there were specific **Personalised Plans for Learning (PPL)** for students assessed with special needs and learning outcomes were also modified for those students identified as part of the Adaptive Education and Gifted Programs

Value Added Programs at St Francis of Assisi School

St Francis of Assisi School offers many educational experiences throughout the year including:

Our Catholic Culture: throughout the year, class groups and Units hosted Masses, Liturgies, Reconciliation Services, and Mission Efforts. Our Year Sixes experienced a Retreat. Sunday Family Masses continued once per month. On Friday mornings we celebrated community prayer on alternate weeks. On the other weeks we celebrated individual class liturgies.

St Francis of Assisi School offers the following programs for the benefit of the students in our care

- **Reading Intervention** – Tier 1, 2 & 3 level support as identified through class teachers and inclusive Education including MiniLit and MacQLit
- **Children’s University** – A program supported by families for extra curricula student activities
- **Inclusive Education** : funded support for students with identifiable learning disabilities
- **Inclusive Education** for students at risk providing 1:1 support or small group support
- **Gifted and Talented Program**, which includes participation in the various competitions in English, Science, Maths, On-line learning challenges, Chess club.
- **Out of School Hours Care Program** – a nationally accredited service providing before and after school care for up to 30 students. Our Program is operated by a Director and staff appointed through the school.
- **Lego Club** was established to give children an alternative activity during lunch times.
- **Choir, Dance, and Indoor Sports at Lunch– high C level** activities for students to engage them in different ways during lunch periods.
- **Premier’s Reading Challenge** – many students from Year 1 – 6 are involved in this program and have achieved significant results.
- **STEM Projects** – Classes across the school participated in a school-wide STEM project involving the use of robotics and ICT. There was also a focus on team teaching in the area of Science with a dedicated space set up for student learning.
- **Three Way Conferences** – Parents, Students, and Teachers set their aims for the year and on major goals they would individually like to achieve.

Our Sports Program is another significant component of St. Francis and the school participated in the following Carnivals last year:

- Catholic Schools Swimming Carnival
- Basketball
- Catholic Schools Cross Country
- Catholic Schools Cricket Carnival
- Catholic Schools Netball Carnival
- Catholic Schools Cricket Carnival
- Catholic Schools Tennis Carnival
- SAPSASA Soccer Carnival
- SAPSASA Knock-out Football, Soccer, Cricket, Netball
- Sport clinics for football, soccer, cricket, netball and basketball.

The Arts Program is very prominent at St Francis

- **Choir Involvement** – Yr. 3-6 students participate in concerts, liturgies, and school event
- **Instrumental Recitals** for Junior Primary and Upper Primary students held at an evening Soiree
- **Instrumental Program** – different tutors work throughout the week offering the following instruments – piano, violin, voice, guitar and drums
- **School Band**
- Parent night to **showcase learning**, particularly in the area of The Arts

Other:

- Our **Year 5 & 6s** went on **camp** to Mylor – our first camp since the pandemic
- Our **Out of School Hours Care** Facility is now conducted by YMCA.
- We continued our **Shining Stars Early Learning Group** for children's transition into Reception.
- Our **Playgroup** grew in popularity with most sessions well attended
- Our 2022 **School Magazine** became available to the community in March 2023. This is a keepsake of the learning journey every year. All children contributed to their class representation.

School Funding 2022

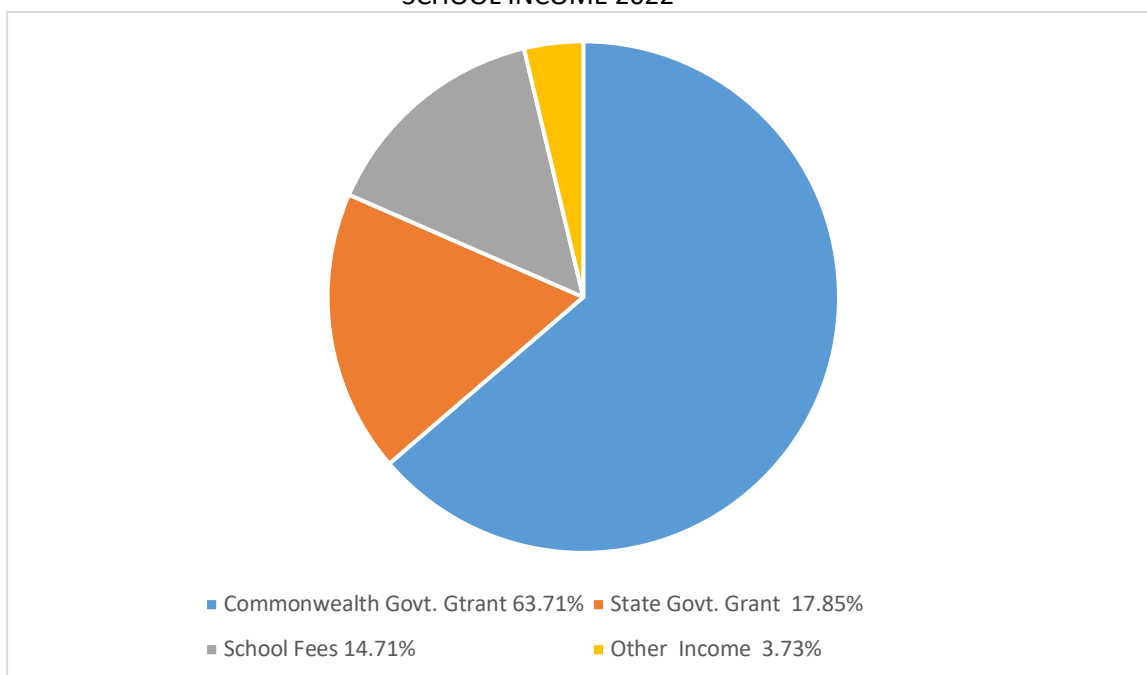
As a Catholic School, we rely on the prompt payment of school fees to assist with the operation of the school.

The school receives its income from three main sources:-

1. Australian Government Funding: 2. Private income from school fees and levies: 3. State Government Funding

The graph below shows that approximately 81.55% of our funding come from State and Australian Government funding and the balance is from private income.

SCHOOL INCOME 2022



FINANCIAL COMPARISON

